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2014-201

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The SMA:
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1. Jobs, Innovation

This component highlights
and regions, or at a global
development, and services

In 2015, the ministry will
metrics that have been
Ontario Centres of Excellence

Through consultations
become part of future
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1a. Graduate Employment

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The ***Dream Job Academy*** is a 12 v careers using passion or “flow” as a competencies and identify possible professional communities and develop dream careers .

The Career Learning Network connects services, and employment, research

Partnerships between the U of T Mi course customized strategy sessions
Campus/Employer partnership visits
locations across campus, increasing

The Academic Advising
Hired Conference, with
strategies, tools, skills

2. Teaching and Learning

The metrics in this component expand learning options. This may include, but is not limited to, integrated learning, and

(Note: this is the description of the metrics)

2a. Student Satisfaction

Per the 2014 National Student Satisfaction Survey (NSSE) question "How satisfied are you with this institution?" for the University of Toronto, the score was 74.6. Per the 2014 National Student Satisfaction Survey (NSSE) question "How satisfied are you with this institution?" for the University of Toronto, the score was 74.6.

Additional Information: Please indicate the measures taken in 2015 to measure student satisfaction.

A full report of the 2014-2015 NSSE is available at <http://www.provost.utoronto.ca/nsse/>

The University is an active member of the Council of Graduate Schools (CGSS). Our student satisfaction scores are consistently higher than those of other institutions. <http://www.sgs.utoronto.ca/>

In addition to ongoing communication, the University of Toronto has implemented several initiatives to improve student satisfaction. The University understands the importance of student satisfaction and is committed to providing a high-quality educational experience.

In the Winter Term, the University of Toronto held a survey which was administered by the Faculty of Education, the Faculty of Arts & Science, and the Faculty of Engineering, Architecture and Applied Sciences. The survey was a Canadian institution-wide survey. In the Fall Term, the University of Toronto held a survey for first-year students in the Faculty of Education, the Faculty of Arts & Science, and the Faculty of Engineering, Architecture and Applied Sciences. The survey was a communication survey. Annually, our University of Toronto uses that service to provide an appointment with a Wellness Services representative to improve their well-being.

As a major in the Faculty of Education, the University of Toronto is committed to providing a high-quality educational experience. The University of Toronto is a member of the Council of Graduate Schools (CGSS). Our student satisfaction scores are consistently higher than those of other institutions. <http://www.sgs.utoronto.ca/>

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2b. Gra

Get Started is U of T Scarborough's campus wide **academi** for incoming students and their parents/guests. With a focus on programming is engaging, interactive and informative . successful transition to UTSC and to connect them with a strong foundation for academic success during first year . The Advising & Career Centre offers a range of services to help students overcome **Difficulty**, such as **Academic Advising, Study Skills Peer Support, and Study Skills Workshops** that are designed to help students get started. For more information, visit <http://www.utsc.utoronto.ca/aacc/academic-advising-study-skills-workshops>. AccessAbility Services at U of T Scarborough also offer assistive technology such as Time Management and reac

2d. Teaching and Learning

As part of the Ontario government is interested in education) to make for work placements and already available in c

*DEFINITIONS:

Work-Integrated Learning educational and practical practice and employment

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Based on the definitions in 2014-2015:

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The university Career Centres have actively worked to scale up career exploration opportunities for students to learn about careers through job shadowing , in the field placements with employers, and informational interviews.

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3c. Student Population receives OSAP

*Definition: Receives C
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6. Financial Summary

Highlights
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Toronto's efforts to support

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7. Attestation

By submitting this re
University of Toronto c
part of the 2014-2015
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For additional inform
contact

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Personal